



WELCOME

Fifth Grade Preview



WHO ARE WE?



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HOW DOES 5TH WORK?

- ❖ Departmentalized by content area
- ❖ Teachers work in teams to support students
- ❖ Students switch classes for each subject
- ❖ Everyone starts & ends the day in homeroom



STEPPING UP TO 5TH

- ❖ Larger Scope of Learning & Very High Rigor
- ❖ Time Management & Being Here
- ❖ Accountability – ALL use same “Blue Card” tool
- ❖ Shifting responsibility to students, Changing mindset toward self-organization & time management



WHAT TO EXPECT

Subject Area Previews



READING / ELA

- ❖ Reading at home every day is key to success.
- ❖ Students need a chapter book with them daily
- ❖ 3 Process (longer essay) writings every quarter
 - ❖ The texts we read & tests we take are rigorous in both content & vocabulary.
 - ❖ ELA Grade is made up of:
20% Tests, 30% Classwork/Homework, 25% Writing, 15% Grammar, 10% Spelling



MATHEMATICS

- ❖ MULTIPLICATION FACTS must be mastered!!!
- ❖ FRACTIONS & DECIMALS are a key focus
- ❖ RESOURCES:



- *Moby Max*
- *Khan Academy*
- *Xtra Math*
- *IXL Math (account needed)*
- *Front Row (account needed)*
- *Math Antics*
- *Learn Zillion*
- *Study Jams*

CURRICULUM OVERVIEW

❖ MODULES OF STUDY:

- 1. Base Ten Operations*
- 2. Understanding Fractions*
- 3. Understanding Algebraic Thinking*
- 4. Measurement and Data*
- 5. Geometry*



SCIENCE / SOC. STUDIES

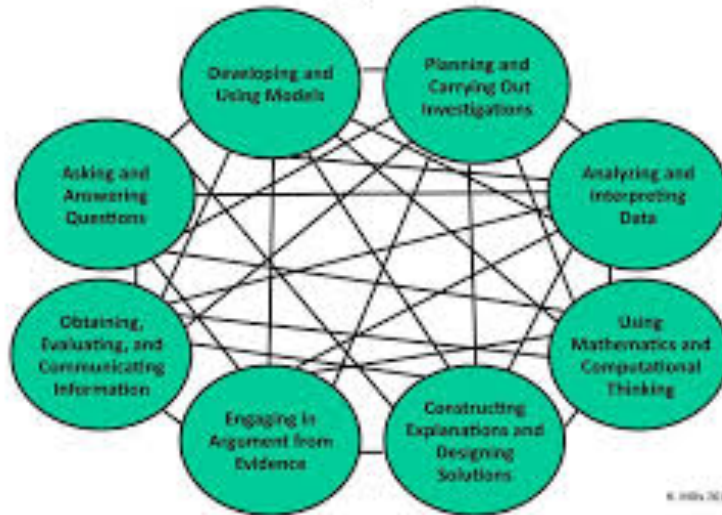
- ❖ Alternate instruction in subjects by units
- ❖ Teach and test out on one unit before switching
- ❖ Select unit order best suited to pacing & topics
- ❖ Quick pace of instruction makes self-organization work habits critical



SCIENCE

- ❖ More doing science than just learning facts
- ❖ Emphasizing discovery learning & experiments

Science and Engineering Practices



Crosscutting Concepts

- 1 Patterns
- 2 Cause and effect
- 3 Scale, proportion, and quantity
- 4 Systems and system models
- 5 Energy and matter
- 6 Structure and function
- 7 Stability and change



SOCIAL STUDIES

- ❖ American History: 1880's to 1970's
Tennessee History: Origins to Present Day
- ❖ Some memorizing, but much more analyzing



LINKS TO THE STATE STANDARDS

❖ Reading / ELA:

https://www.tn.gov/content/dam/tn/stateboardofeducation/documents/massivemeetingsfolder/meetingfiles4/10-20-17_III_J_Non-Substantive_Changes_to_Math_ELA_Science_Standards_Attachment_2_-_ELA.pdf

❖ Math: https://www.tn.gov/content/dam/tn/education/standards/math/stds_math.pdf

❖ Social Studies:

https://www.tn.gov/content/dam/tn/education/standards/ss/Social_Studies_Standards.pdf

❖ Science:

https://www.tn.gov/content/dam/tn/stateboardofeducation/documents/massivemeetingsfolder/meetingfiles4/10-20-17_III_J_Non-Substantive_Changes_to_Math_ELA_Science_Standards_Attachment_3_-_Science.pdf



**SEE YOU NEXT
YEAR!!!**

